

CHIJ Katong Convent
Simple in Virtue, Steadfast in Duty

Graduating Cohort Parent Engagement

10 February 2025

Overview

1. School Direction & Information
2. Academic Curriculum
3. Co-curriculum
4. Home-School Collaboration



The slides will be shared through PG after today's meeting.

Let us pray ...

In the name of the Father, the Son and the Holy Spirit. Amen

Heavenly Father, in this session today, we remember that it is You who have brought us together as a KC Family.

We celebrate the diversity amongst us and the different roles we play in the girls' lives.

Bless and help the girls to believe in themselves, care for one another, love learning and be resilient in their pursuit of excellence.

Develop in them a sense of duty and responsibility to the community.

Bless the parents to guide the girls with love and wisdom and work in close partnership with the school to bring out the best in the girls.

We pray for a joyful and fulfilling year for the KC Family in 2025.

We ask this in the name of the Father, the Son and the Holy Spirit. Amen

CLASS OF 2024



N-Level

4N(A)

- 91.4% qualified for 5N(A)
- 85.7% qualified for Direct-Entry Scheme to Polytechnic Programme (DPP)
- 40% qualified for Polytechnic Foundation Programme (PFP)

4N(T)

- 11.1% scored 3As or better
- 66.7% secured early admission to ITE

From 2027 polytechnic intake, polytechnic admission will be guaranteed to all Higher Nitec students with a minimum raw GPA of 3.5.

CLASS OF 2024



O-Level

4E

- 94.5% eligible for JC/MI
- 99.3% eligible for Polytechnic

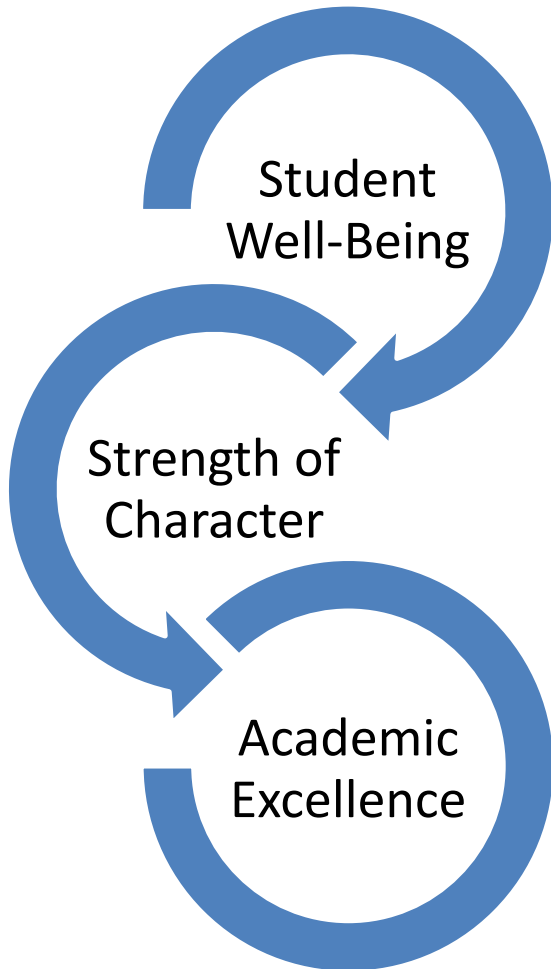
5N(A)

- 41.2% eligible for JC/MI
- 82.4% eligible for Polytechnic

13.9% of students successfully placed in the Early Admissions Exercise to Polytechnic and Direct School Admissions Exercise to Junior College.

Holistic Development @KC

A cord of three strands is not easily broken (Ecclesiastes 4:12)



Student Well-Being

- Sense of Belonging
- Relationships: Teacher-Student Rapport & Peer Support
- Growth Mindset

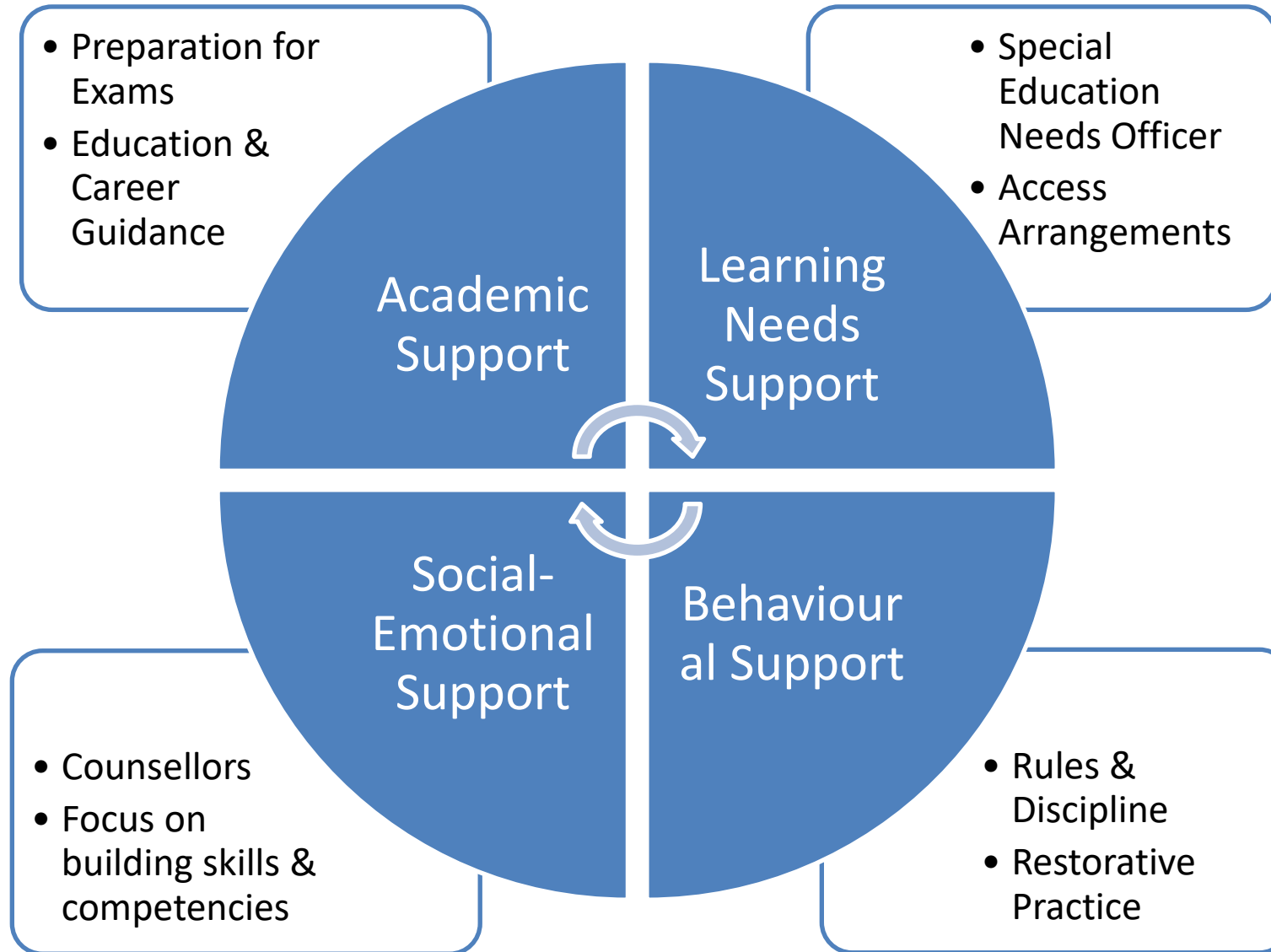
Strength of Character

- IJ Motto & KC Values
- Thematic Morning Reflections
- CCA & Student Leadership

Academic Excellence

- Differentiated Instruction, Blended Learning, e-Pedagogy (DiBLE)
- E³: Experience, Enrich, Extend
- Active Learning Experiences

Support for Students



Academic Support

2. Academic Curriculum

Support	Term 1	Term 2	May/June	Term 3	Term 4
<u>Consultations</u> <ul style="list-style-type: none"> after school, free periods 	✓	✓	✓	✓	✓
<u>MTL Intensive Programme</u> <ul style="list-style-type: none"> Prepares students for Mid-Year MTL exam 	✓ Consultations & Lessons Setting Aside T2 Wk10		MTL exam (Wk 1-Mon)		
<u>Academic Support Programme</u> <ul style="list-style-type: none"> Targeted topics/ skills Identified students & Sign Ups This will take place after school and selected students will be informed by end of Term 1. 		✓		✓	
<u>Extended Curriculum</u> (up to 3 times a week) <ul style="list-style-type: none"> Timed Trials for Written Papers After school on Mon, Wed & Fri 			✓ Timed Trials (Wk 1 – Tue to Fri)	✓	

Key Dates

CCA Step Down

- T1W10, 12 March (Wednesday)
- Students involved in SYF & NSG will stand down after their competitions

Prelim Exams (Written Papers)

- 4N: T3W5, 28 July to 1 August
- 4E5N: T3W9 to W10, 25 August to 1 September

Study Break

- 4N: T3W10, 5 September (Friday)
- 4E5N: T4W2, 25 September (Thursday)

Removal of Mid Year Exams for all Schools



School Values & Student Conduct Grade

Perseverance

Integrity

Excellence

Respect

- **Perseverance**
The drive to overcome difficulties and remain steadfast to reach desired goals
- **Integrity**
Having the moral compass to do what is right and being accountable for your thoughts, words and deeds
- **Excellence**
Striving to do your best in everything that you do
- **Respect**
Treating self and others with honour and dignity

Criteria:

1. Attendance
(including CCA) &
Punctuality
2. Attire & Grooming
3. Behavior (offences)
4. Learning Dispositions



Rules as Guardrails

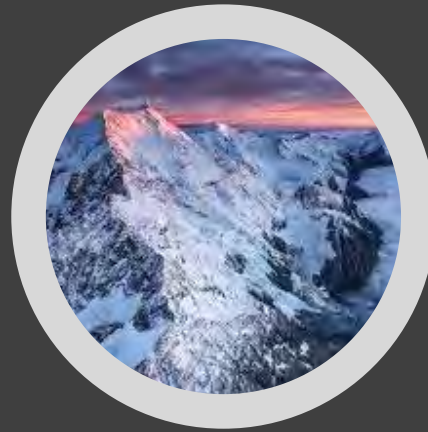
- Keep you safe
- Keep you on the right track
- Guide you to your destination

Shared with students
during Orientation

The Destination

- Who You Are – Values, Character
- What You Have – Competencies, Skills, Knowledge
- People

Shared with students during Orientation



Message to Graduating Cohort

- From students: Having a heavier workload vs Not meeting their own expectations
- Growth Mindset: learning & effort as a path to mastery
- Giving our best shot
 - Self care: sufficient rest, healthy diet, manage distractions
 - Start small, start early
 - Work on feedback from teachers
 - Timed practices are important



Home-School Collaboration

Our Philosophy

- It takes a whole KC Family to raise our girls, and we share a common interest in the child.
- We achieve the best outcome for the child when we collaborate and practise trust and respect.

Communication Channels

- Parent Gateway: Notifications, Termly Letters
- Calendar of Events on School Website
- Social Media - IG
- Email of School/ Staff

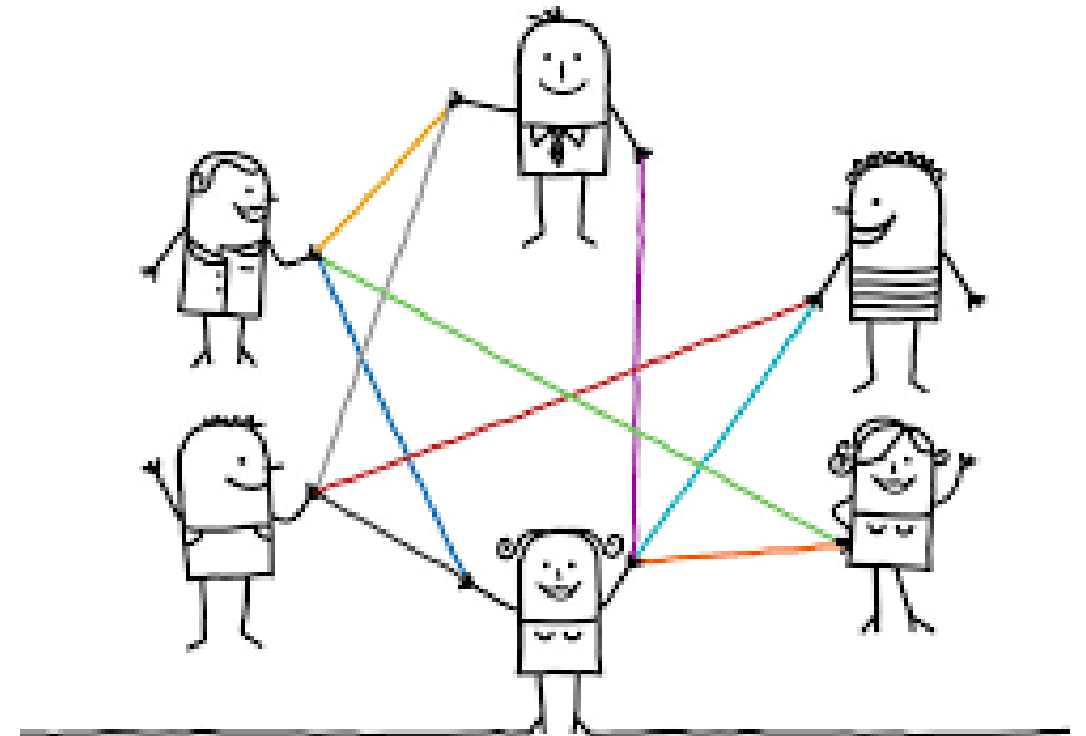
Parent Support Group

Communication with Teachers

Structured Platforms

- Parent Engagement Session & FT-Dialogue
- Booking appointments for Meet-The-Parents-Session (MTPS) (Mid-Year & Year End)

Besides the above, parents can reach out to teachers any time – two-way communication.



Communication Protocol

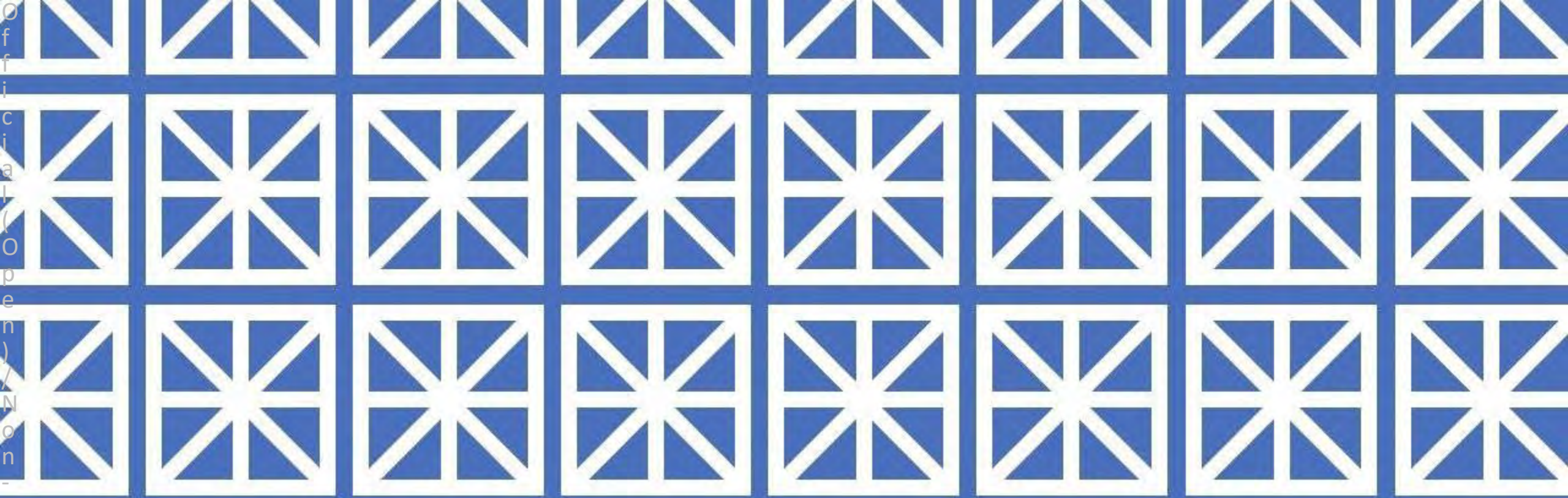
Mode of Engagement	Protocol
Email	3 working days for replies
Phone calls	During office hours: 7.30am to 5.30pm
Meetings (Face to Face or Virtual)	By appointments For Face-to-Face meetings in school, please follow guidelines for visitors: <ul style="list-style-type: none">• Registration at security counters• No parking in school

No communication after office hours and during weekends/holidays –
Help teachers support our students well by respecting their rights to rest and private time!



Theme: Love Never Fails (1 Corinthians 13:8)

- Reminder that God's love is deep and abiding
- Exhortation to love others



Official (Open) Non-sensitive



CHIJ Katong Convent
Simple in Virtue, Steadfast in Duty

Overview of student development for Graduating Cohort

10 February 2025

SAIL MAP



1

STRENGTHEN OUR FOUNDATIONS

Transition and movement into Secondary School by Building a positive sense of self

2

APPRECIATE OUR COMMUNITY

Cultivating a sense of Gratitude and Appreciation by Appreciating our peers and Serving the Community

3

IGNITE OUR POTENTIAL

Building the Resilience Muscle and Discovering our strengths

4

LAUNCH OUR DREAMS

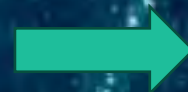
Enhancing Motivation and Finding Purpose, Charting goals

SAIL-ing Ahead

An aerial photograph of a white sailboat with a blue stripe on its sail, sailing on clear blue water. The boat is positioned in the upper right quadrant of the image, moving towards the bottom left.

This theme reflects the idea of our students preparing a year long journey from the PIER of the **Convent by the Sea**.

The "**SAIL**" symbolizes forward motion, and growth guided by a strong moral compass and GPS



Graduation Ceremony
"Dreams Set SAIL"

Orientation Week - Navigating Tomorrow : PSEI Discovery

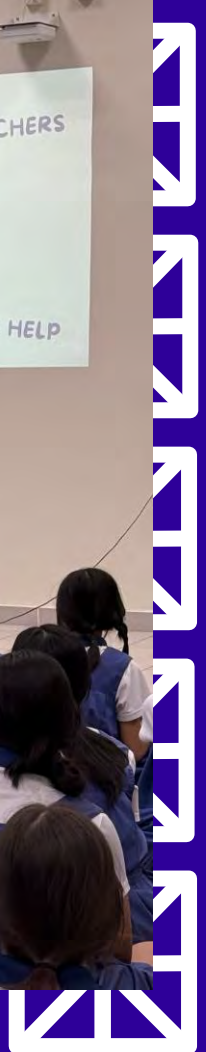


Sharing
by Alumni



Sharing by
Polytechnics, ITE,
NAFA

- On PFP, EAE,
DSA matters



2025 Milestones

JANUARY

Post-Sec Education
Institutions
(PSEI)Discovery
NSG/ SYF Prep

FEBRUARY

WA1
NSG/ SYF Prep
Sports Day

MARCH

CCA Step Down
March Holidays
ApLM (4NT)
BMW

APRIL

SYF showcase
NAPFA
EL/MTL Prelim Orals

MAY

EL Prelim Orals
WA2
O-Level MTL Intensive
Careers Day
DSA-JC/ ITE EAE
applications

JUNE

O-Level MTL Exams
Grad cohort Acad
Programmes
Poly EAE
applications

JULY

O-Level EL/ MTL
Orals
N-Level EL/MTL
Orals
4N Prelims

AUGUST

4E/5N Prelims
(including Science
Practical)

SEPTEMBER

4N Study Break
N-Level Written Exams
4E5NA Study Break

OCTOBER

N-Level Written
Exams
O-Level Science
Practical & Written
Exams

NOVEMBER

O-Level Written
Exams
Graduation Evening





Having a heavier workload

Not meeting their own expectations, parents'/ teachers' expectations

Uncertain about their ECG plans

Many are anxious and stressed

Support & Love

Family

Friends

Teachers

Counsellors

School Staff



Behind Every Graduate:
Parents as Pillars of Support



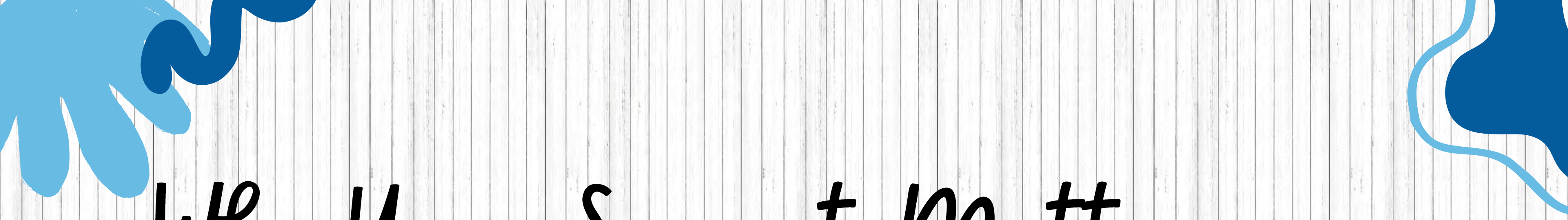
A blue clipboard with a white sheet of paper is centered on a light wood-grain background. The paper has a grey clip at the top. The title 'Learning Points' is written in a large, dark blue, cursive font. Below the title are three columns of text in a bold, black, sans-serif font. The background is decorated with blue circular patterns on the left and a blue hand-like shape on the right.

Learning Points

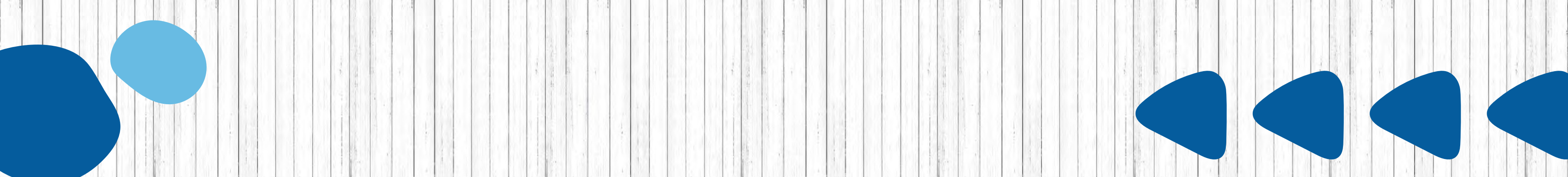
**Role of
Parents in
the Final Lap**

**Understanding
Stress in
Graduating
Students**

**Practical
Emotional
Support**



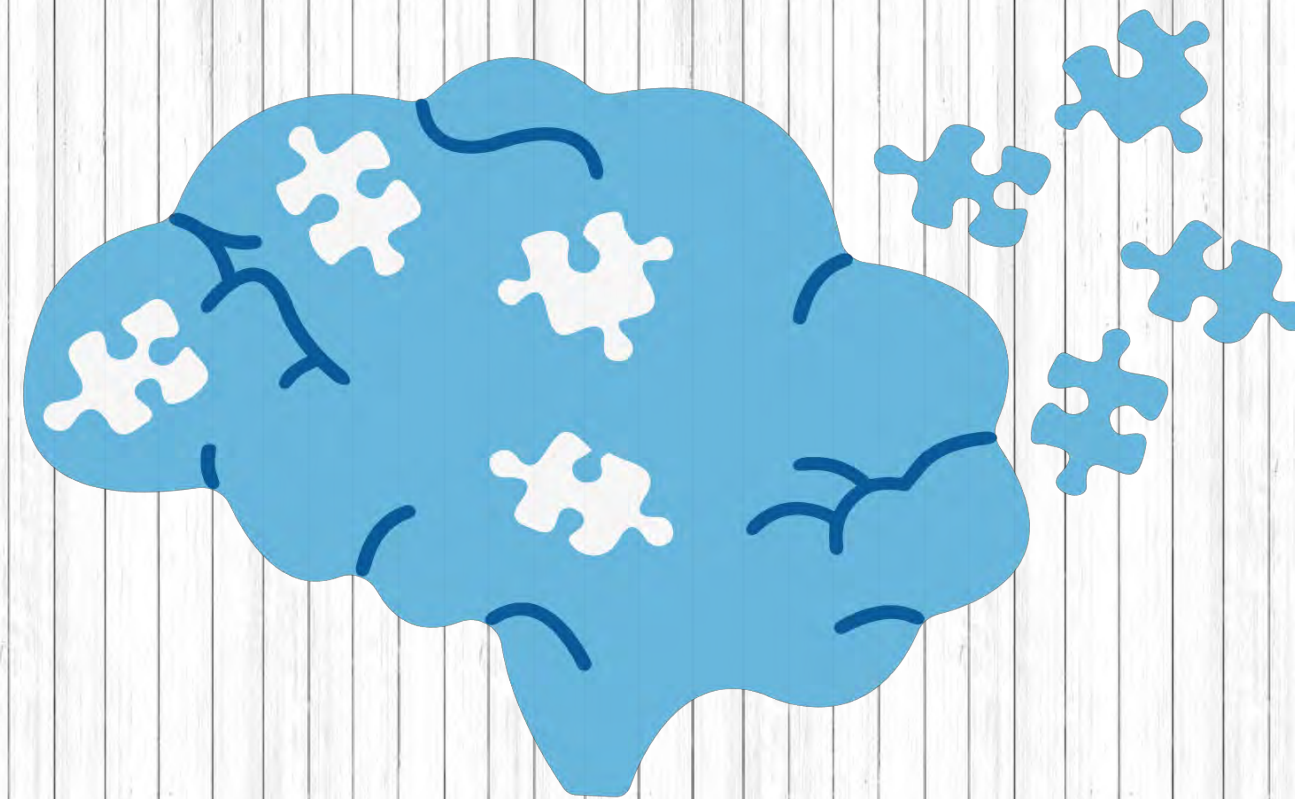
Why Your Support Matters

- Emotional anchor during stressful times
 - Role model for resilience and problem-solving
 - A source of unconditional love and encouragement
- 

The Pressure Cooker Effect

Physical Symptoms

Sleep issues,
fatigue,
irritability
etc



Academic Pressure

Exams preps
for national
exams

Emotional challenges

Fear of failure,
internal & external
pressure

How to Be Their Anchor

Create a Safe Space:

Open communication without judgment

Validate Their Feelings:

“I can see things are difficult for you.”

Encourage Breaks:

Promote balance between work and rest



Tools for Emotional Strength

Teach problem-solving skills

Model resilience

Celebrate progress, not just results



Bridging the Gap

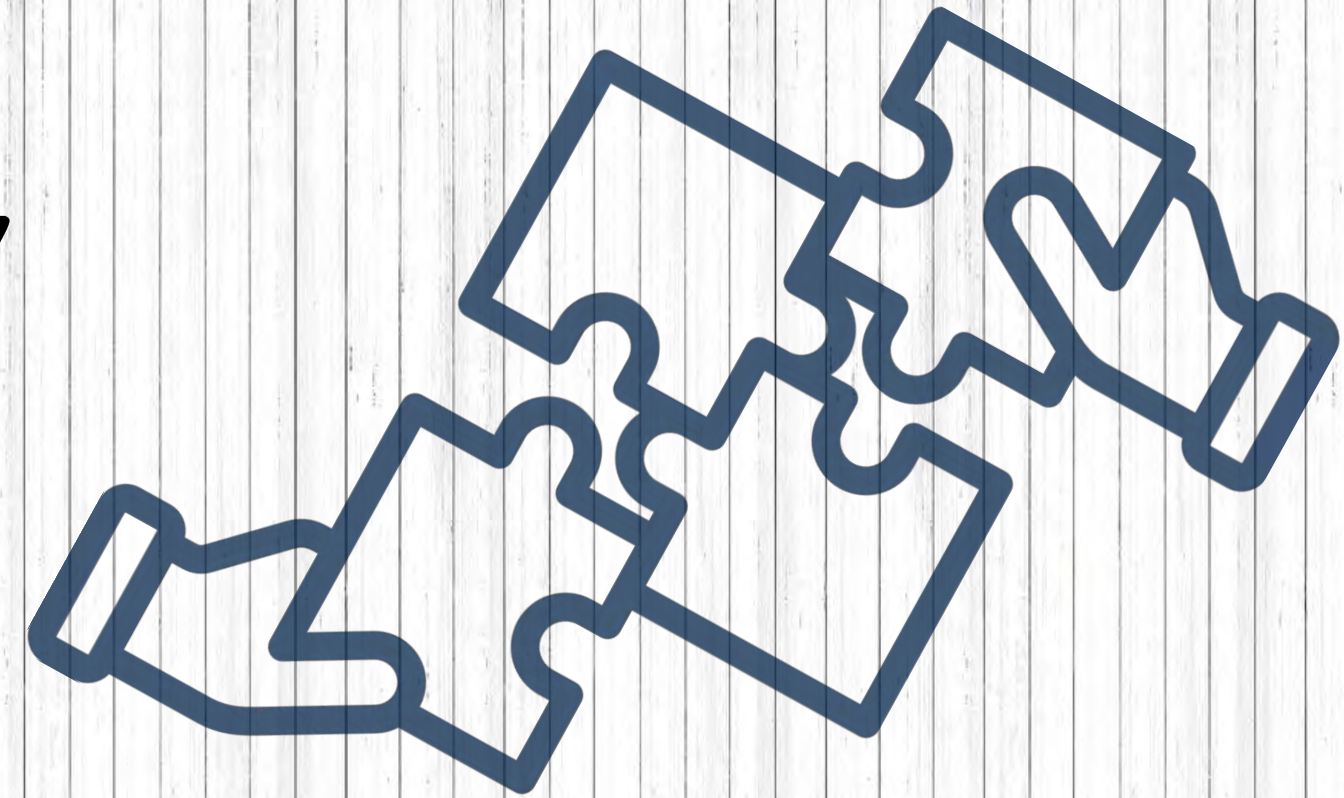
Active Listening: Hear them out fully – withhold judgement

Ask Open-Ended Questions: Be curious > Less advice giving

Avoid Comparisons: Focus on their unique strengths & journey




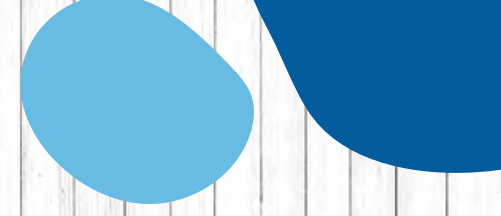
Exploring 'what's next'



- Facilitate discovery
- Encourage autonomy while offering guidance

NOTE:

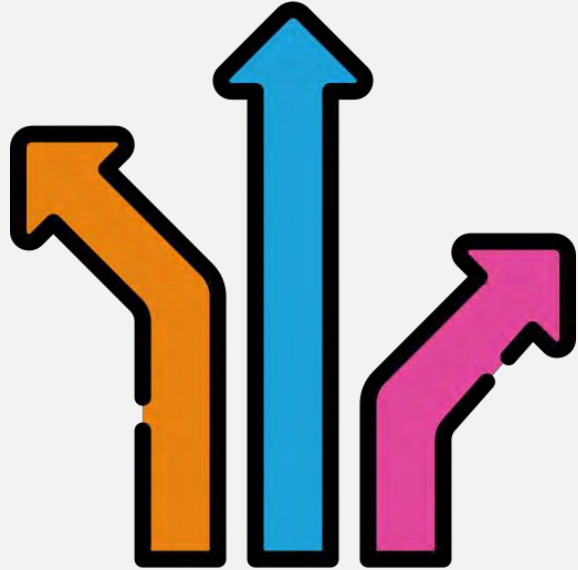
- Perfectly understandable if they are still uncertain
 - Be open to alternative pathways to achieve their goals
 - It is the journey that counts, not just the destination
- 



**Graduation isn't just a milestone for your child,
it's a reflection of your love and guidance.**

**Let's celebrate their journey and
embrace the opportunities ahead!**





Guiding Students Through Post-Secondary Education Choices

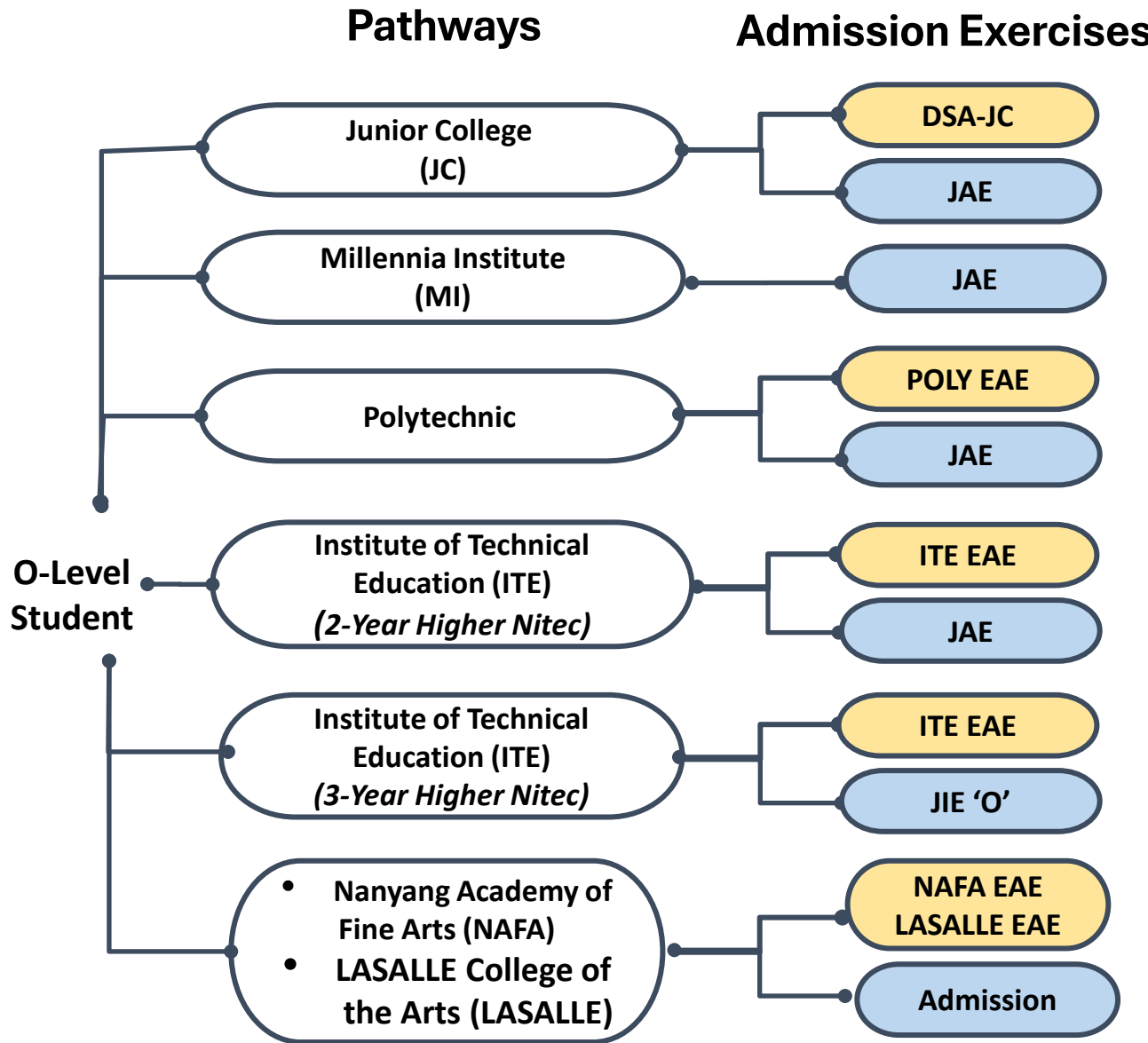
For S4/5 Parents

CHIJ Katong Convent
10 February 2025
Ms Sherry Long
ECG Counsellor

Agenda

1. O-Level Pathways
2. N(A) Pathways
3. N(T) Pathways
4. Changes in Education Landscape
5. Resources

For O-Level



Source : A Guide to Post-Secondary Admission Exercises | MOE
Overview of Post-Secondary Education Institutions (PSEI)

For O-Level

When can I start to apply?

May

- DSA-JC*
- ITE EAE*
- AI EAE*
(LASALLE)

Jun

- Polytechnic
EAE*
- AI EAE*
(NAFA)

(O-Level Exams)

Oct/Nov

- LASALLE**
- NAFA**

(O-Level Results)

Jan

- JAE
- JIE 'O'



..... O-Level
Student

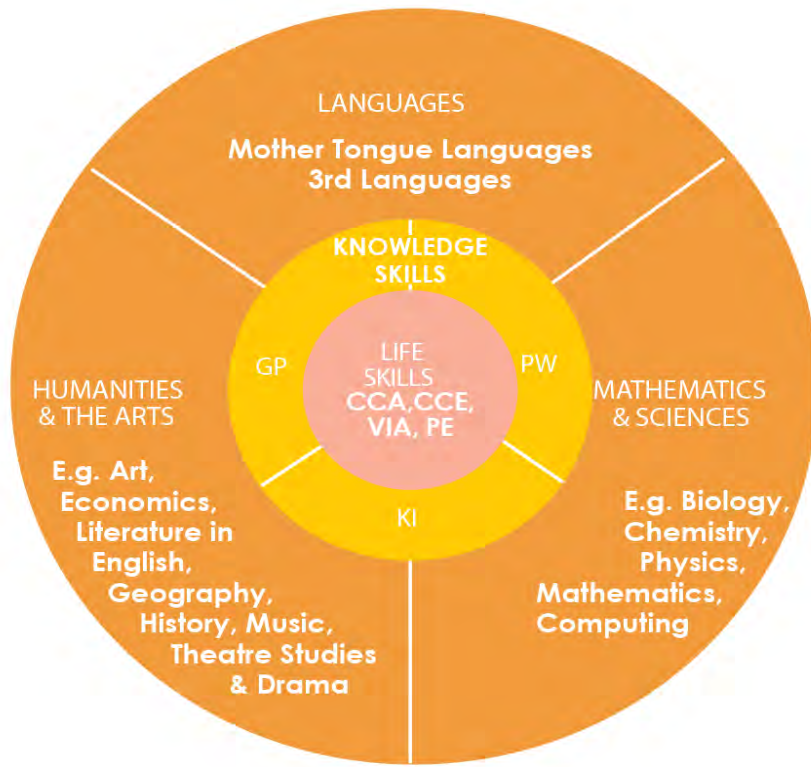
*Students apply through these admissions exercises before their O-Level examinations.

**Application to LASALLE's and NAFA's diploma programmes starts from October.

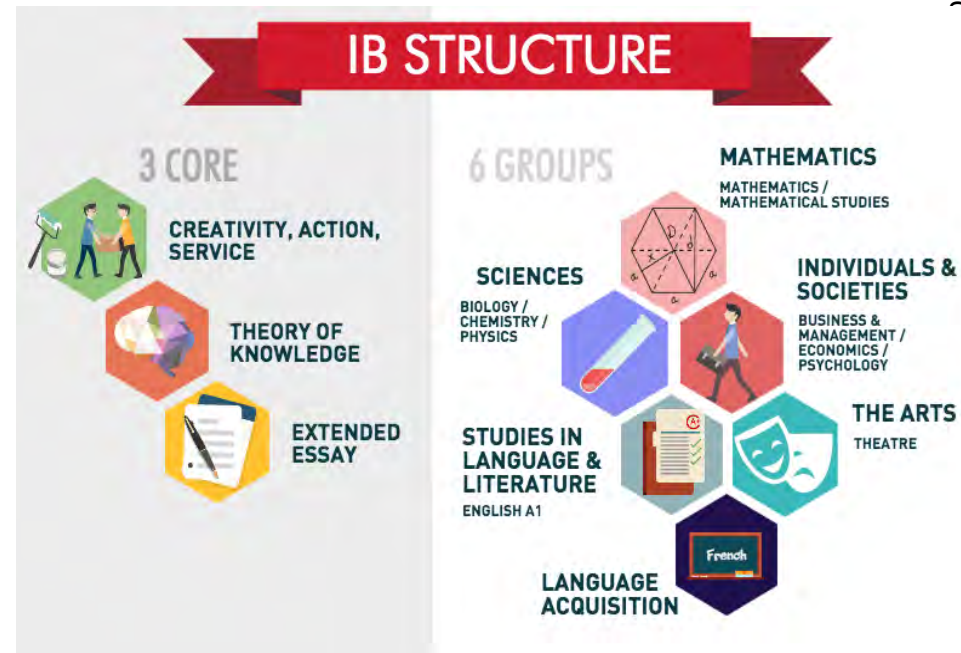
For O-Level

Junior College & Millennial Institute

**2-yr, 3-yr (MI)
A-Level Programme**



**2-yr
IB Diploma Programme**



Source: [A-Level curriculum and subject syllabuses | MOE](https://www.moe.gov.sg/education/a-level-curriculum)

<https://www.ibo.org/programmes/diploma-programme/curriculum/>

For O-Level

Junior College & Millennial Institute

Eligibility Criteria

1 L1R5 before bonus points ≤ 20 (JC)
L1R4 before bonus points ≤ 20 (MI)

2 Grade Requirements for Specific Subjects

L1R5

L1	English or Higher MTL
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities , Mathematics or Science
R4,R5	Any 2 best-scoring subjects except Religious Knowledge

L1R4

L1	English or Higher MTL
R1,R2	Any 2 best-scoring subject from Humanities , Mathematics or Science
R3,R4	Any 2 best-scoring subjects except Religious Knowledge

EL: 1-6
Any 1 Mathematics: 1-7 <ul style="list-style-type: none"> • Additional Mathematics • Mathematics
Any 1 MTL <ul style="list-style-type: none"> • MTL or MTL-in-lieu: 1-7 • Higher MTL: 1-8 • 'B' Syllabus: Merit or Pass

For O-Level

Junior College & Millennial Institute

JAE Posting

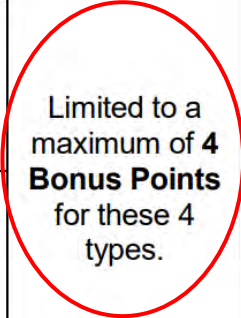
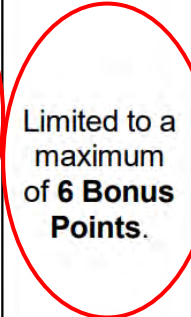
L1R5 minus Bonus Points (JC)
L1R4 minus Bonus Points (MI)

JC Name	A-Level				International Baccalaureate	
	Arts		Science		Course Code	L1R5 net Aggregate Range for Previous (2024) JAE
	Course Code	L1R5 Net Aggregate Range for Previous (2024) JAE	Course Code	Net L1R5 Range for Previous (2024) JAE		
Anderson Serangoon Junior College	39A	8 to 11	39S	3 to 10	-	-
Anglo-Chinese Junior College	22A	2 to 9	22S	2 to 8	-	-
Anglo-Chinese School (Independent)	-	-	-	-	51I	2 to 4
Catholic Junior College	23A	8 to 13	23S	7 to 12	-	-
Dunman High School	44A	2 to 8	44S	2 to 7	-	-
Eunoia Junior College	38A	3 to 7	38S	2 to 6	-	-
Hwa Chong Institution	24A	2 to 5	24S	2 to 4	-	-

Please visit the relevant websites for accurate and updated information.

For O-Level

Type of Bonus Points for JC/MI

S/No	Type of Bonus Points	No. of Bonus Points	Maximum Bonus Points Allowable	
1	For students seeking admission to JC/MI/Polytechnic/ITE and with the following co-curricular attainments/grades: a. Excellent, A1 – A2 b. Good, B3 – C6	2 points 1 point	 <p>Limited to a maximum of 4 Bonus Points for these 4 types.</p>	 <p>Limited to a maximum of 6 Bonus Points.</p>
2	For students seeking admission to JC/MI courses and with grades of A1 to C6 in both their first languages (i.e. English and a Higher Mother Tongue).	2 points		
3	For students seeking admission to JC/MI courses and with grades of A1 to C6 in Malay/Chinese (Special Programme) (MSP/CSP) or Bahasa Indonesia (BI) as their third language.	2 points		
4	For students from feeder schools if they choose their affiliated Junior College course(s) as their: a. 1 st choice, <u>or</u> b. 1 st and 2 nd choices.	2 points		
5	For students who have applied for the CLEP, MLEP or TLEP and have been selected for the programme.	2 points		

For O-Level

Polytechnic

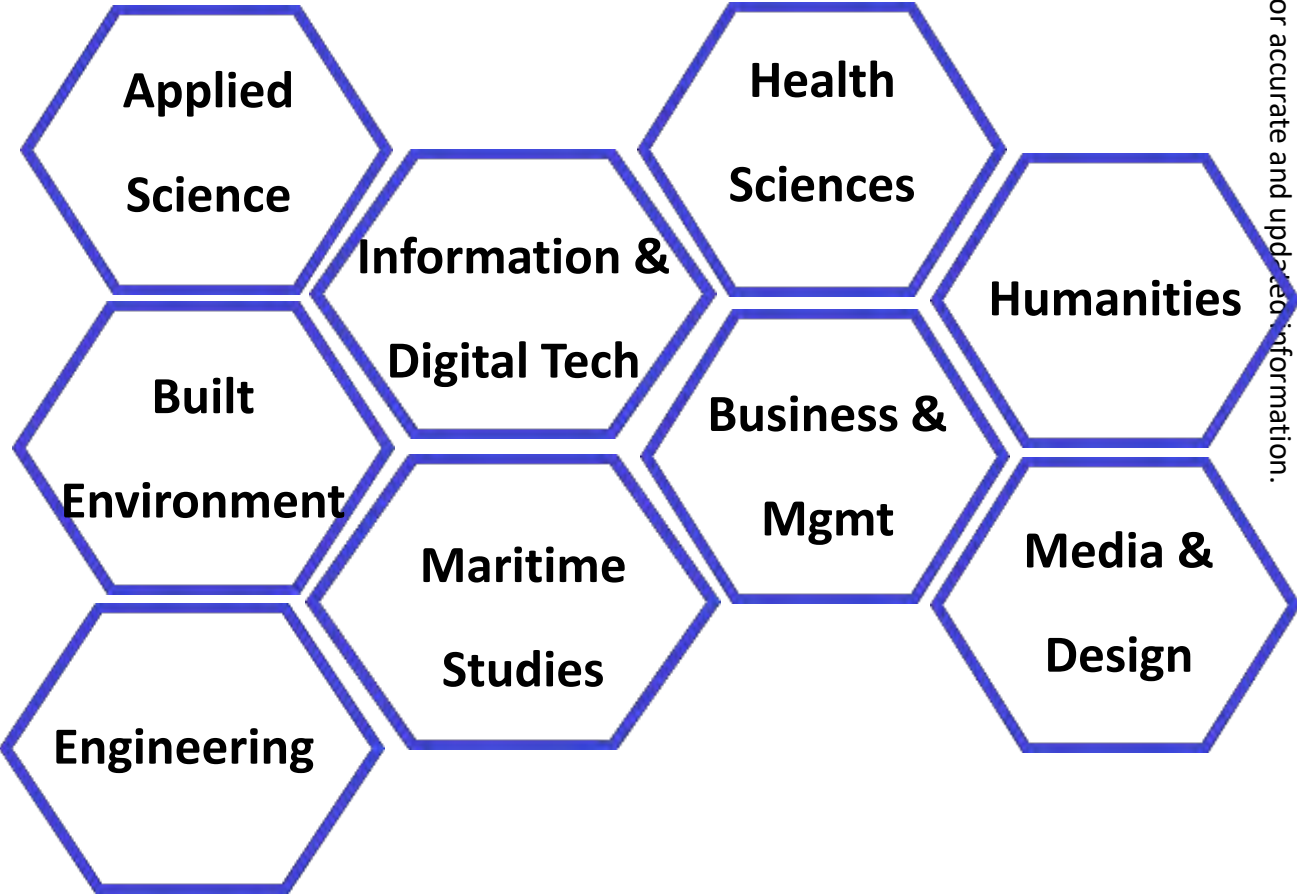
Eligibility Criteria

3-Year Diploma

About 250 courses
under 9 clusters

1 ELR2B2 minus CCA bonus pt \leq 26
(ELR2B2 minus CCA bonus pt \leq 28 for Nursing)

2 Grade Requirements for
Specific Subjects
(MER)



Source: JAE | MOE

Please visit the relevant websites for accurate and updated information.

Poly Courses: Aggregate Score Types

ELR2B2-A



- Humanities
- Media & Design

ELR2B2-B



- Business & Management

ELR2B2-C



- Applied Sciences
- Engineering
- Health Sciences
- Information & Digital Technologies
- Built Environment

ELR2B2-D



- Built Environment
- Media & Design



Access this QR code to find out the relevant subjects that constitute R1 and R2 for the different aggregate score types.

<h2 style="text-align: center;">Poly Courses :</h2> <h3 style="text-align: center;">What does R2 mean for each aggregate score type?</h3>				
Aggregate Type	ELR2B2-A A Humanities, Media & Design	ELR2B2-B B Business & Management	ELR2B2-C C Applied/Health Sc, Engrg, I.T, Built Env	ELR2B2-D D Media & Design, Built Env
EL	English			
1 st Relevant Grp of Subjects	<ul style="list-style-type: none"> Art Humanities Music 	E. Math / A. Math		
2 nd Relevant Grp of Subjects	<ul style="list-style-type: none"> A. Math Art Chinese Humanities Music POA 	<ul style="list-style-type: none"> Art Humanities Music POA 	<ul style="list-style-type: none"> Sciences D&T NFS Computing 	<ul style="list-style-type: none"> Art Sciences D&T NFS Computing
B2	Best 2 other subjects			

Polytechnic

JAE Posting

ELR2B2 minus CCA Bonus Points

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2024) JAE	Minimum Entry Requirements										
APPLIED SCIENCES														
Applied Chemistry	C45	ELR2B2-C	4 to 10	<table border="0"> <thead> <tr> <th style="text-align: left;"><u>Subject</u></th> <th style="text-align: left;"><u>Grade</u></th> </tr> </thead> <tbody> <tr> <td>a) English Language</td> <td>1-7</td> </tr> <tr> <td>b) Additional Mathematics / Mathematics</td> <td>1-6</td> </tr> <tr> <td>c) Any one of the following subjects:</td> <td>1-6</td> </tr> <tr> <td colspan="2"> <ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Food & Nutrition / Nutrition & Food Science • Physics • Science (Physics, Biology) • Science (Chemistry, Biology) • Science (Physics, Chemistry) </td> </tr> </tbody> </table>	<u>Subject</u>	<u>Grade</u>	a) English Language	1-7	b) Additional Mathematics / Mathematics	1-6	c) Any one of the following subjects:	1-6	<ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Food & Nutrition / Nutrition & Food Science • Physics • Science (Physics, Biology) • Science (Chemistry, Biology) • Science (Physics, Chemistry) 	
<u>Subject</u>	<u>Grade</u>													
a) English Language	1-7													
b) Additional Mathematics / Mathematics	1-6													
c) Any one of the following subjects:	1-6													
<ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Food & Nutrition / Nutrition & Food Science • Physics • Science (Physics, Biology) • Science (Chemistry, Biology) • Science (Physics, Chemistry) 														
Biologics & Process Technology	C49	ELR2B2-C	7 to 11											
Chemical & Pharmaceutical Technology	C73	ELR2B2-C	7 to 13											
Common Science Programme	C27	ELR2B2-C	5 to 12											
<p>The first semester is common to all students and they will opt for one of the following Diploma courses at the end of semester 1:</p> <ul style="list-style-type: none"> • Applied Chemistry • Biologics & Process Technology 														

Please visit the relevant websites for accurate and updated information.

Note : TP's Psychology Studies under ELR2B2-A but Math is required in MER.

For O-Level

Arts Institutions

JAE Entry Requirements

- 1 4 'O' Level subjects \leq 25 (before CCA bonus points) excluding EL
- 2 EL : C6 or better
- 3 Portfolio/Admissions Test/Personal Statement/Audition



For O-Level

ITE 2-yr Higher Nitec

Eligibility Criteria

1

Sat for at least 5 'O' Level subjects over a max. of 2 yrs

2

Grade Requirements for Specific Subjects (MER)

ELB4-A



- Business & Services
- Hospitality
- Media & Design

ELR1B3-B



- Business & Services
- Media & Design

ELR2B2-C



- Applied & Health Sciences
- Electronics & Info-comm Technology
- Engineering



Access this QR code to find out the relevant subjects that constitute R1 and R2 for the different aggregate score types.

For O-Level

ITE 2-yr Higher Nitec

What does R2 mean for each aggregate score type?

ELB4, ELR1B3 & ELR2B2 : For ITE 2-year Higher Nitec Courses						
Aggregate Type	ELB4-A	ELR1B3-B		ELR2B2-C		
EL	English					
B4	Best 4 other subjects	R1	Elementary Mathematics Additional Mathematics Principles of Accounts	R2	1st Group of Relevant Subjects	Elementary Mathematics Additional Mathematics
		B3	Best 3 other subjects		2nd Group of Relevant Subjects	Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Design & Technology Electronics/Fundamental of Electronics Human & Social Biology Integrated Science Physics Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem) Physical Science Science (Phy, Chem, Bio)
				B2	Best 2 other subjects	

Source: Aggregate computation for 2-year Higher Nitec courses | MOE JAE

For O-Level

ITE 2-yr Higher Nitec

ELB4-A minus CCA bonus points
 ELR1B3-B minus CCA bonus points
 ELR2B2-C minus CCA bonus points

JAE Posting

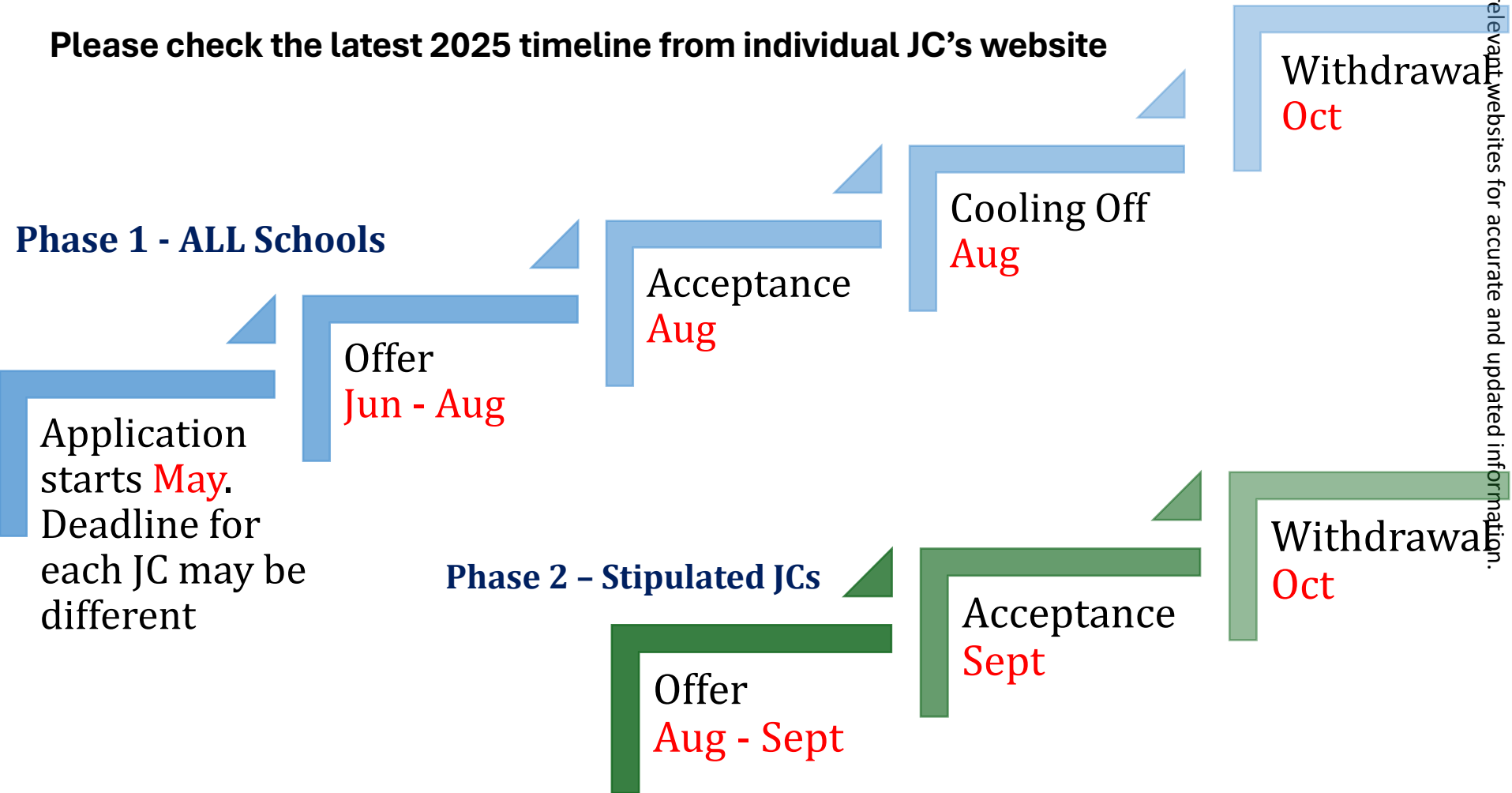
Courses	ITE College	Course Code	Aggregate Type	Net Aggregate Range for Previous (2024) JAE	Minimum Entry Requirements	
					Subject	Grade
BUSINESS & SERVICES						
Accounting	ITE College Central	V39	ELR1B3-B	15 to 27	a) English Language	1-7
	ITE College East	V27	ELR1B3-B	20 to 33	b) Additional Mathematics / Mathematics <u>or</u> Principles of Accounts *	1-8
	ITE College West	V90	ELR1B3-B	16 to 29	c) One other subject	1-7
Business Administration Specialisations: <ul style="list-style-type: none"> Financial Services: ITE College Central, and ITE College East Human Resource: ITE College Central, ITE College East, and ITE College West 	ITE College Central	V91	ELR1B3-B	14 to 30	Note: * To be eligible for admission, you must also have sat for Additional Mathematics / Mathematics.	
	ITE College East	V52	ELR1B3-B	20 to 34		
	ITE College West	V92	ELR1B3-B	19 to 23		
Customer Experience <i>(Previously known as Service Management)</i>	ITE College West	V62	ELR1B3-B	24 to 36		
Event Management	ITE College Central	V40	ELR1B3-B	21 to 38		
Logistics & Supply Chain Management	ITE College East	V81	ELR1B3-B	15 to 35		

For O-Level	DSA-JC	Poly-EAE	NAFA-EAE LASALLE-EAE
What is it?	Allows students to apply and receive conditional admission before taking the O-Level exams.		
Focus	Talent in either academic or non-academic areas such as sports, CCAs, leadership	<ul style="list-style-type: none"> • Course-specific aptitudes and interests • Non-course-specific achievements, e.g. sports, leadership, may also be considered. 	Artistic Talent and Creativity
Assessment	<ul style="list-style-type: none"> • Personal Statement (DSA-JC) • Course-Specific Write Up (Poly-EAE) • Audition/Trial/Aptitude Test • Portfolio • Interview 		

- Students can participate in both DSA-JC and Poly-EAE but can only accept **one offer** (DSA-JC or Poly-EAE).
- If students meet the **eligibility criteria** when their O-Level results are released, their DSA/EAE conditional offers will be **automatically confirmed**. Otherwise, they will be **revoked**.
- Students who have received confirmation of DSA-JC/Poly-EAE offer will **not be allowed** to participate in **JAE or transfer schools**.

DSA Processes & Timeline

Please check the latest 2025 timeline from individual JC's website



Please visit the relevant websites for accurate and updated information.

POLY EAE TIMELINE

Please check the latest 2025 timeline from Poly EAE website

Application Stage

- Write up

3rd Week of JUN

Selection Stage

- Aptitude Test
- Portfolio
- Interview

JUL – AUG

Outcome

Offer & Acceptance

SEP

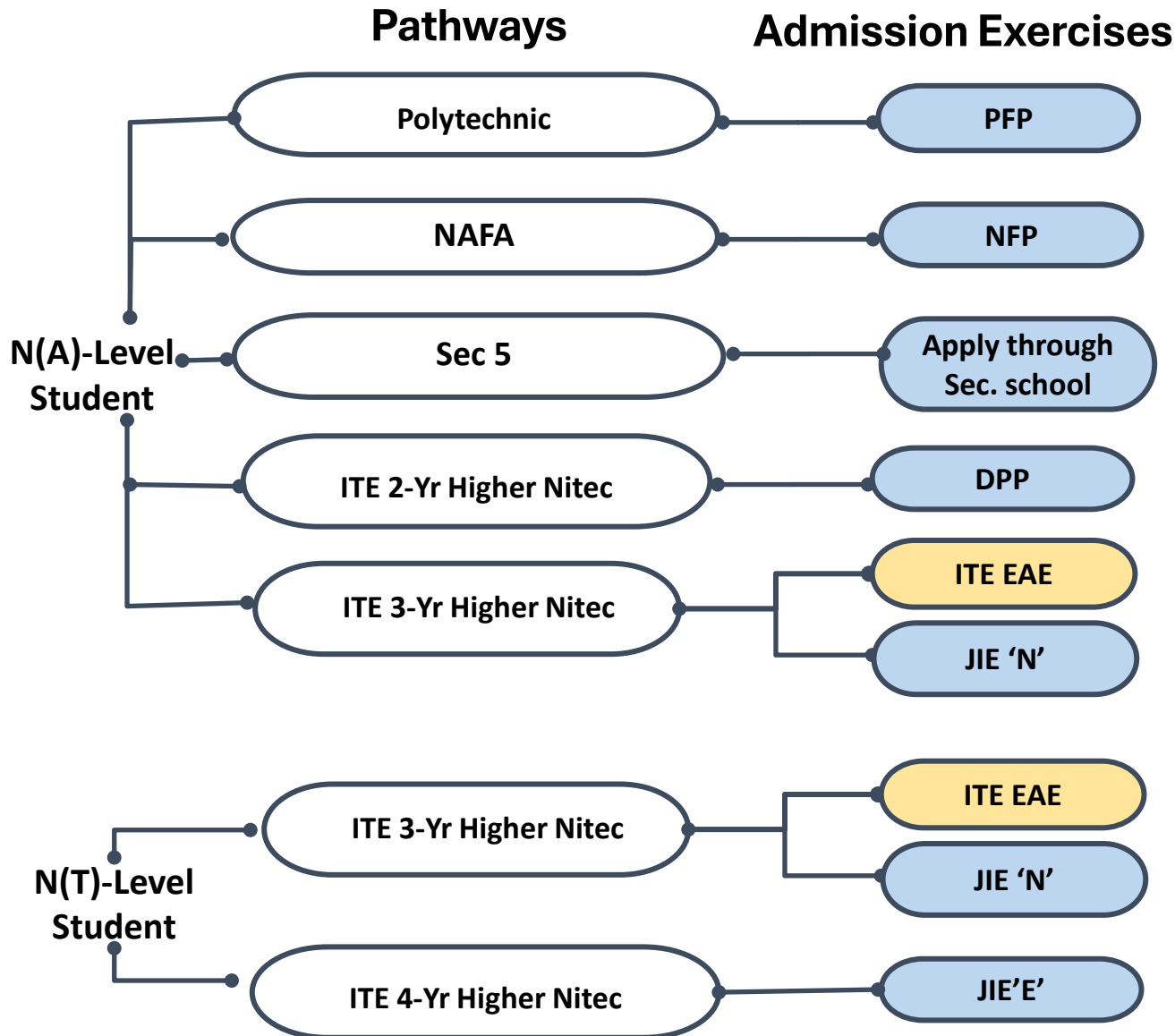
Withdrawal Stage

SEP – Oct

What can be put into a Portfolio?

Category	Examples
Academic Achievements	Top in English Language and Geography for Level in 2023
Non Academic Achievements	Edusave Character Award 2024
Leadership Experience	School Council, Prefectorial Board, Key Leadership Roles in CCA
Competitions	International, Regional, National, Zonal
Outside School Activities	Volunteer Work, Part Time Work
Talent - Performing Arts	Art pieces, written articles, grading certificates, record of performance
Skills – IT, Language	Created websites, mobile application, foreign language proficiency certificates

For N(A), N(T)



Merit Based Admission

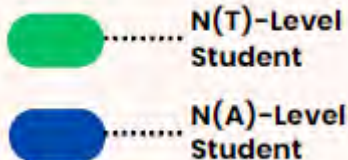
Aptitude Based Admission

Please visit the relevant websites for accurate and updated information.

For N(A), N(T)

When can I start to apply?

	(N-Level Exams)	(N-Level Results)	(Start of 2-year Nitec and 3-year Higher Nitec term)	(Start of Polytechnic and 2-year Higher Nitec term)
May				
● ITE EAE*				
	Oct	Dec	Jan	Apr
		● JIE 'N'	● PFP	
		● JIE 'E'	● DPP	
		● DPP	(2nd window of applications)	
		● NFP		



*Students can apply through these admissions exercises before their examinations.

For N(A)

Polytechnic Foundation Programme (PFP)

Please visit the relevant websites for



Eligibility Criteria

1 ELMAB3 before CCA bonus points ≤ 12

New **2** **Cluster** Specific Grade Requirements

- 1. Science **Cluster**
- 2. Design, Engrg & Technology **Cluster**
- 3. Nursing

Subject	Min Grade
English	3
Math/A Math	3
1 of the following - D&T - NFS - Combined Science	3
2 other subjects	4

- 1. Humanities, Art, Media, Business **Cluster**
- 2. Early Childhood Development & Education
- 3. Tamil Studies with Early Education

Subject	Min Grade
English	3
Math/A Math	3
1 of the following - Art - POA - Humanities (Combined OR Pure)	3
2 other subjects	4

For N(A)

Polytechnic Foundation Programme (PFP)

Posting

ELMAB3 minus CCA bonus points

Course Group	Poly	Course Code	Course Name	Course Group	Course Category	Net ELMAB3 Range for PFP2024
<input type="checkbox"/> 1	NP	N11	Community Development	2	Humanities	5 to 9
<input type="checkbox"/> 2	NP	N69	Nursing	1	Health Sciences	4 to 11
	NP	N70	Chinese Studies	2	Humanities	7 to 10
	NP	N83	Optometry	1	Health Sciences	4 to 6
	NP	N96	Early Childhood Development & Education	2	Humanities	6 to 12
	NYP	C47	Social Work	2	Humanities	5 to 8
	NYP	C72	Oral Health Therapy	1	Health Sciences	3 to 4
	NYP	C97	Nursing	1	Health Sciences	3 to 11
	RP	R26	Sport & Exercise Science	1	Health Sciences	5 to 11
	RP	R43	Health Management & Promotion*	1	Health Sciences	9 to 11
	RP	R45	Health Services Management*	1	Health Sciences	8 to 11
	RP	R49	Sport Coaching	1	Health Sciences	9 to 11

Please refer to [PFP Portal](#) for updated information.

For N(A)

NAFA Foundation Programme (NFP)



Entry Requirements

1 ELMAB3 before CCA bonus points ≤ 15

2 Course Specific Entry Requirements

[Faculty of Art & Design]

Applicants may select either
(A) Portfolio Submission or
(B) Admission Test.

[Diploma in Theatre]

Audition
(Workshop, Audition Monologue,
Interview)

[Diploma in Arts Management]

Personal Statement (500-Word)
with Testimonial

[Diploma in Dance]

Audition
(Practical Assessment & Interview)

[Diploma in Music]

Audition
(Performance of 2 contrasting works,
Music theory and Composition Portfolio
Interview)

Secondary 5

Sec 5

1

ELMAB3 before CCA bonus points ≤ 19



















2

at least a N(A)-Level Grade 5 for all subjects used in the computation of the ELMAB3

For N(A)

ITE Direct-Entry Scheme to Poly Programme (DPP) (2-Yr Higher Nitec)



 Bio-Chemical Technology	 Civil & Structural Engineering Design	 Electrical Engineering
 Electronics Engineering	 Mechanical Engineering	 Mechatronics Engineering
 Business Information Systems	 Cyber & Network Security	 Immersive Applications & Game
 IT Applications Development	 IT Systems & Networks	
 Accounting	 Business Administration	 Event Management
 Hospitality Operations	 Logistics & Supply Chain Management	 Customer Experience
 Tourism		

For N(A)

ITE Direct-Entry Scheme to Poly Programme (DPP) (2-Yr Higher Nitec)

DPP
10wk + 2yr
H.Nitec

Eligibility Criteria

1

ELMAB3 before CCA bonus points ≤ 19

2

Grade Requirements for Specific Subjects (MER)

Applied Science, Engineering, Info-Comms Tech

Subject	Min Grade
English	4
Math/A Math	4
3 other subjects	5

Business & Services, Hospitality

Subject	Min Grade
English	3
Math/ A Math	4
3 Other subjects	5

For N(A)

ITE Direct-Entry Scheme to Poly Programme (DPP) (2-Yr Higher Nitec)

Posting

ELMAB3 minus CCA bonus points

2-YEAR HIGHER NITEC COURSES OFFERED UNDER JANUARY 2025 JIE 'H' (DPP)					
S/N	2-Year Higher Nitec Course	Course Code	College Code	2024 JIE 'H' Aggregate Score* Based on ELMAB3	Entry Requirements
1	Accounting	FPACC	CC-AM CE-SM CW-CK	8 10 10	A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations For the ELMAB3 aggregate score, you must get: <ul style="list-style-type: none"> • Grade 1-3 in English Language • Grade 1-4 in Mathematics • Grade 1-5 in the 3 other subjects
2	Business Administration	FPBSA	CC-AM CE-SM CW-CK	9 9 7	
3	Customer Experience (previously known as Service Management)	FPBSC	CW-CK	11	
4	Event Management	FPBSE	CC-AM	9	
5	Hospitality Operations ^A	FPHPO	CW-CK	11	
6	Logistics & Supply Chain Management	FPLIT	CE-SM	11	
7	Tourism	FPLTO	CW-CK	10	

Net aggregate score of lowest ranked students admitted in 2024 intake

Please refer to [ITE Admission Website](#) for updated information.

For N(A)

ITE Direct-Entry Scheme to Poly Programme (DPP) (2-Yr Higher Nitec)

Qualifying Higher Nitec GPA for Progression to Poly

Progression to second-year is based on **merit** and is **not assured**.

2-Year Higher Nitec Courses	For Progression to 1st Year of Relevant Polytechnic Diploma Course*	For Progression to 2nd Year of Relevant Polytechnic Diploma Course*
Applied Sciences #	Raw <i>Higher Nitec</i> GPA ≥ 2.5 (excluding CCA bonus points^)	N.A.
Engineering or Info-Communications Technology #	Raw <i>Higher Nitec</i> GPA ≥ 2.5 (excluding CCA bonus points^)	Raw <i>Higher Nitec</i> GPA ≥ 3.5 (excluding CCA bonus points^)
Business & Services	Raw <i>Higher Nitec</i> GPA ≥ 3.0 (excluding CCA bonus points^)	N.A.

Please refer to [ITE Admission Website](#) for updated information.

For N(A)

ITE Direct-Entry Scheme to Poly Programme (DPP) (2-Yr Higher Nitec)



<https://for.edu.sg/dpp-poly-mapping>

Example of DPP (JIE 'H') Course Mapping

2-year Higher Nitec DPP Course ^[2]	Mapped Polytechnic Courses for articulation from 2-year Higher Nitec DPP Course	Offered by	Minimum Qualifying GPA ^[3]	
			Year-1 Entry ^[4]	Year 2 Entry ^[5]
Engineering				
Electronics Engineering	Common Engineering Programme	NYP	2.5	-
	Electronic & Computer Engineering	NYP	2.5	3.5
	Engineering with Business	NYP	2.5	-
	Nanotechnology & Materials Science	NYP	2.5	-
	Robotics & Mechatronics	NYP	2.5	-
	Common Engineering Programme	RP	2.5	-
	Electrical & Electronic Engineering	RP	2.5	3.5
	Engineering Design with Business	RP	2.5	-
	Sustainable Built Environment	RP	2.5	-
	Common Engineering Programme	SP	2.5	-
	Computer Engineering	SP	2.5	3.5
	Electrical & Electronic Engineering	SP	2.5	3.5
	Architectural Technology & Building Services	TP	2.5	-
	Biomedical Engineering	TP	2.5	-
	Common Engineering Programme	TP	2.5	-
	Computer Engineering	TP	2.5	-
	Electronics	TP	2.5	3.5
	Integrated Facility Management	TP	2.5	-
Mechatronics	TP	2.5	-	
Mechanical Engineering	Aerospace Engineering	NP	2.5	-
	Common Engineering Programme	NP	2.5	-
	Electrical Engineering	NP	2.5	3.5
	Electronic & Computer Engineering	NP	2.5	3.5

Qualifying GPA for progression to Year 1 in relevant poly course

Progression to Year 2 in relevant Poly course is based on merit and is not assured.

For N(T) & N(A)

ITE 3-Year Higher Nitec

Eligibility Criteria

Grade Requirements for Specific Subjects (MER)

Examples:

- **3 GCE 'N' Passes** in EL, MA & 1 Subject
- **3 GCE 'N' Passes** in (MA or Sc) & 2 Subjects
- **3 GCE 'N' Passes** in EL & 2 Subjects
- **3 GCE 'N' Passes** in MA & 2 Subjects
- **Completed N-Level**

Posting

Aggregate of **best 4 N-Level subjects**, including **pre-requisite subjects** and **bonus points**

For N(T) & N(A)

ITE 3-Year Higher Nitec

Aggregate score of lowest ranked students admitted in 2024 intake

Grade Requirements for Specific Subjects

Please visit the relevant websites for acc

S/N	3-Year Higher Nitec Course	Course Code	College Code	2024 JIE 'N' ITE Aggregate Score* based on 4 Subjects	Entry Requirements
1	Nursing [^] @	HF3NS	CE-SM	15	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language, Mathematics and one other subject Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
2	Electrical Engineering [#] <small>NEW</small>	HF3EE	CE-SM CW-CK	- -	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
3	Accounting	HF3AC	CC-AM CE-SM CW-CK	5 6 6	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
4	Business Administration	HF3BA	CC-AM CE-SM CW-CK	3 4 3	
5	Customer Experience <small>NEW</small>	HF3CX	CW-CK	-	
6	Event Management	HF3EV	CC-AM	5	
7	Hospitality Operations [^] <small>NEW</small>	HF3HH	CW-CK	-	
8	Passenger Services	HF3PS	CC-AM CE-SM	5 9	

For N(T), N(A), O-Level students

ITE-EAE

What is it?	Allows students to apply and receive conditional admission before taking the N/O-Level exams.
Focus	<p>Strong aptitude and passion in a field related to the course.</p> <p>Relevant work experience and achievements in sports, arts, leadership, entrepreneurship and community service will also be considered.</p>
Assessment	<ul style="list-style-type: none"> • Course-Specific Write Up • Aptitude Test • Portfolio (if applicable) • Interview

- If students meet the **eligibility criteria** when their GCE N- or O-Level results are released, their ITE-EAE conditional offers will be **automatically confirmed**. Otherwise, they will be **revoked**.
- Students with a **confirmed** ITE-EAE offer **cannot switch courses** within ITE or participate in **JIE or JAE**.
- **4N(A)** students with a confirmed ITE-EAE offer can still apply for **DPP or PFP** if they qualify after getting their N- or O-Level results.

ITE-EAE Timeline

Please check the latest 2025 timeline on ITE Website

Application

4th week of May

Interview

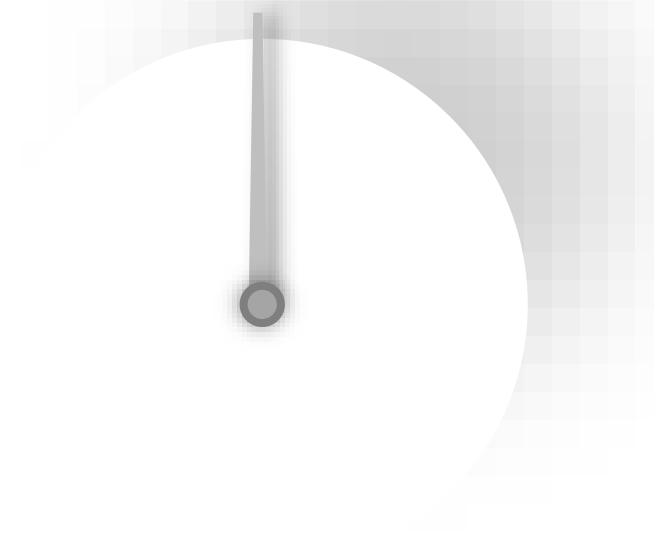
3rd week of Jun - Jul

Offer/Acceptance

Aug

Withdrawal

Late Aug – Beginning Sep



University Enrolment Among A-Level and Polytechnic Graduates

- Proportion of A-level and polytechnic cohorts enrol in the six local universities:
 - **A-level/IB Graduates:** About **4 in 5** enrol in local universities (up from 3 in 4 in 2015).
 - **Polytechnic Graduates:** About **1 in 3** enrol (up from 1 in 4 in 2015).
- **No quota** limiting polytechnic graduates; university places for them have **increased significantly**.
- Over **30%** of polytechnic graduates are now admitted to local universities, up from 20% in 2012.

Expanding Aptitude-Based Admissions at Autonomous Universities:

- Universities, including NUS, are increasingly focusing on applicants' aptitude and talents rather than just academic grades.
- NUS has introduced a special scheme to attract polytechnic graduates with an interest in entrepreneurship.

NUS and NTU cast wider net for students through aptitude-based admissions



UAS University
of the Arts
Singapore

LASALLE
COLLEGE OF THE ARTS

NAFA
Nanyang Academy of Fine Arts

New University of Arts

LASALLE and NAFA have formed an **the** alliance to create UAS. Both colleges will remain separate and continue offering their own programs. A new central body will coordinate collaboration and manage degree awards under UAS.

Changes in the Education Landscape

DSA-JC

DSA places for JCs has been increased from 10% to **20%** of their non-Integrated Programme JC1 intake since 2022.

A-Level Curriculum

- From 2026, only **3 H2 content-based subjects** will count towards the University Admission Score (UAS) by default. Fourth content-based subject included only if it improves score.
- No more **mid-year exams** for JC/MI
- **Project Work** will be a Pass/Fail subject
- All JC1 students are required to study **General Paper (GP)**, which will be delinked from Knowledge & Inquiry (KI)

Expanded Common Entry Programme (CEP)

From AY2023, polytechnics will offer CEPs in **Arts, Design & Media** and **Sciences**, in addition to the existing **Engineering, Business, and IT** clusters.

CEPs help students who are unsure about their course choice by exposing them to different options within a cluster.

Changes in the Education Landscape

ITE

1. Transitioning of Nitec to **3-yr Higher Nitec** structure will be completed in AY2026.



2. **Accelerated pathway** for strong performing students in **Year 1 Sem 1 of 3-yr Higher Nitec**.
3. From the AY2027 poly intake, **all Higher Nitec students with a minimum raw GPA of 3.5** will be guaranteed admission to a polytechnic course related to their Higher Nitec course.
4. Today, most Higher Nitec students who progress to polytechnics attain a net GPA of 2.5 and above.
Minimum GPA for Higher Nitec graduates to qualify for polytechnics will be **raised from net 2.0 to net 2.5**, from the AY2027 polytechnic intake.

5. Besides poly diploma, all ITE graduates can choose to pursue the **Work-Study Diplomas (WSDips)** or **Technical Diplomas (TDs)** pathways, which offer hands-on, apprenticeship-based training.

By 2025, both pathways will offer **1,800 places**, up from 1,400 in 2024.

List of Technical Diplomas

INTERNATIONAL PARTNERS



(France)

Institut Lyfe

1. Technical Diploma in Culinary Arts with Restaurant Management



Baden-Württemberg

MINISTERIUM FÜR KULTUR, JUGEND UND SPORT

(Germany)

Ministry of Education, Youth and Sports, Baden-Württemberg

2. Technical Engineer Diploma in Automotive Engineering
3. Technical Engineer Diploma in Electrical Engineering (Clean Energy) – **New!**
4. Technical Engineer Diploma in Machine Technology



(Hong Kong)

Vocational Training Council

5. Technical Diploma in Beauty & Wellness Management
6. Technical Engineer Diploma in Civil & Structural Engineering
7. Technical Diploma in Health & Exercise Coaching – **New!**



(Switzerland)

EHL Group

8. Technical Diploma in Hospitality & Hotel Management

- Overseas learning experience in France, Germany, Hong Kong or Switzerland
- Jointly certified by ITE and the partner institution
- Opportunity for further academic progression

Changes in the Education Landscape

LIST OF WORK-STUDY DIPLOMAS

Business Sector

Accountancy
Airport Operations
Community Engagement & Development
Culinary Arts & Management
Customer Experience Management (Aviation Services)
Customer Experience Management (Cabin Services) NEW
Customer Experience Management (Lifestyle & Consumer)
E-Commerce & Retail
Event Management
Fitness Management
Hotel & Restaurant Management
Human Resource Management NEW
Lifestyle & Recreation Management
Logistics & Supply Chain Management
Patient Management & Services
Security Operations
Tourism Management

Engineering Sector

Agriculture & Aquaculture Technology
Aircraft Cabin Engineering
Aircraft Engine Maintenance
Aircraft Maintenance Engineering
Arboriculture & Horticulture
Architectural BIM & Design
Automation Engineering
Chemical Process Technology
Electrical Engineering
Facilities Management
Land Transport Engineering (Rail)
Land Transport Engineering (Operations Management) NEW
Land Transport Engineering (Vehicle)
Marine & Offshore Engineering (Engineering Design)
Marine & Offshore Engineering (Production)
Mechanical & Electrical Services Supervision
Mechanical Systems Engineering
Microelectronics (Equipment)
Microelectronics (Process)
Port Automation Technology (in-service only)
Security Systems Engineering
Vertical Transportation

Information & Digital Sector

AI & Data Intelligence (AI)
AI & Data Intelligence (Data Engineering)
Cloud Management & Operations (Cloud Operations)
Cloud Management & Operations (Infrastructure Support)
Cyber Security & Forensics
Data Centre Infrastructure & Operation
Electronics & Computer Engineering (Applied Electronics & AI)
IT System Integration

Arts, Design & Media Sector

Media Communication & Digital Marketing

Health Science Sector

Community Care Integration & Management NEW
Nursing (in-service only)
Opticianry
Paramedicine NEW
Rehabilitation Care

Over 40 WSDip Courses across 5 Sectors!

- Earn salary and enjoy employee benefits
- Course fees sponsored by employers
- Opportunity for further academic progression

Changes in the Education Landscape

6. The **ITE Progression Award (IPA)** supports ITE graduates to upskill to a diploma earlier in their careers, to secure more progression prospects in their chosen professions.

		Enrolment in Diploma*	Completion of Diploma*
ITE	Work-Study Diploma	Course fees borne by employers	Eligible for \$10,000 CPF-OA Top-Up To boost savings for longer-term goals
	Technical Diploma Technical Engineer Diploma	Eligible for \$5,000 PSEA Top-Up To help with the costs of obtaining a diploma	
Polytechnic	Full-Time Diploma Part-Time Diploma		
	NAFA/LASALLE		
National Institute of Early Childhood Development (NIEC)	Diploma		

*Provided that ITE graduate enrolls in the course by age 30

Guiding your Child through post-secondary education choices

ECG Resources



This parent resource contains tips and advice on ECG and suggests how parents can support their children throughout their key education stages. Parents can access the soft copy at: <https://go.gov.sg/tips-for-parents>



This ECG pamphlet helps to scaffold the decision-making process for students at key education stages. Parents can access the soft copy and find out more information at: <https://go.gov.sg/whats-next-olevel>
<https://go.gov.sg/whats-next-nlevel>



Leverage the Education Guide feature in the MySkillsFuture portal to help your children plan their next step forward after their secondary education. Parents can access the portal at: <https://go.gov.sg/mysfsec>

Guiding your Child through post-secondary education choices

Suggested Activities

- Encourage your child to :
 - explore the **profiling tools** on the MySkillsFuture Student Portal (Secondary).



MySF Know Yourself Profiling Tools



<https://go.gov.sg/mysfsec>

- actively participate in school's programmes e.g. **BMW, SIL, Career Fair**, to discover her interests, skills, strengths, and her education and career aspirations.
- speak with her **teachers, ECG Counsellor, alumni** and **industry professionals** regarding information and opportunities in the education and career pathways that they may be interested in.

I'm your personal GPS!



I help you discover your strengths and plan your future.



Let's chat and map your path!



ECG Counsellor



Ms Sherry Long



Ext 222



long_ai_sin@moe.edu.sg



Every Mon, Tue & some Fri @ Library

Book your appointment!



Let's get started!

